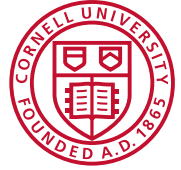


Cornell Cooperative Extension

Cornell Garden-Based Learning



Activity – Reading a Pesticide Label

Use the sample label provided by your instructor to answer the following questions.

1. What is the trade name of this product?
2. What type of pesticide is this?
3. List the active ingredient(s) in the product.
4. What is the product's formulation?
5. What is the product's signal word?
6. What are some possible routes of entry for this product?
7. Is reading the entire label before using the pesticide required?
8. When can children and pets enter the treated area?
9. What, if any, weather-related concerns are listed on the label?
10. Are there any New York State specific restrictions you must follow? If so, what are they?

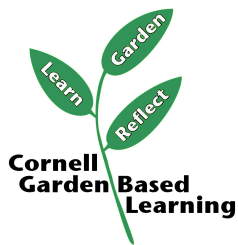
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11. What sites can be treated with this product?
12. Identify some of the pests that can be controlled for each label-listed site.
13. Using a pest identified in question 12, how much pesticide would you apply to control it?
14. Can the product be used on food crops like fruits or vegetables? If so, how long do you have to wait from the last pesticide application until you can harvest the crop?
15. How do you store this product?
16. List any potential hazards to humans.
17. What are the first aid instructions if you're exposed to the pesticide?
18. What are the environmental hazards when using the pesticide?
19. What personal protective equipment do you need to wear when applying this product?
20. How do you dispose of an empty container?
21. How do you dispose of a partially filled container?
22. Are there any directions on how to clean the application equipment? Why or why not?

23. Who is responsible if the product is not used according to the label directions?

24. What does the label statement “*It’s a violation of federal law to use this product in a manner inconsistent with its labeling*” mean?



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