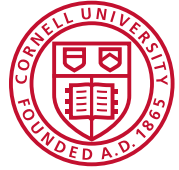


Cornell Cooperative Extension Cornell Garden-Based Learning



Diagnosing Plant Problems Scenarios

The CCE MGV Learning Library has the Activity Directions document as well as scenarios. You may wish to use your own scenarios these are provided as a place to start.

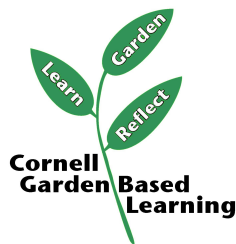
Scenario 1: A well-informed community member with a lot of information about the issue. The issue is Hollyhock Rust, more information can be found at:
<http://plantclinic.cornell.edu/factsheets/hollyhockrust.pdf>

Scenario 2: Not enough information is provided by the community member.

Scenario 3: A commercial agriculture focus.
Pass along to appropriate commercial horticulture expert at your local CCE. The grower is dealing with Corn Smut, <http://plantclinic.cornell.edu/factsheets/cornsmut.pdf>.

Scenario 4: A suspected regulatory issue.
Oak Wilt; report promptly to DEC (Department of Environmental Conservation).

Scenario 5: Someone who insists it is something that it isn't.
The person insists it is early blight but it is likely frost injury.



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Authors: Karen Snover-Clift and Fiona Doherty

References: Cornell Plant Disease Diagnostic Clinic <http://plantclinic.cornell.edu/>

Diagnosing Plant Problems: A systemic approach to diagnosing plant damage, revised by Karen L. Snover-Clift, 2010.

Building Strong and Vibrant New York Communities

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