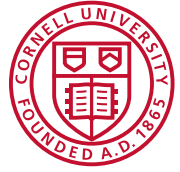


# Cornell Cooperative Extension

## Cornell Garden-Based Learning



### **The Jar Test**

*Adapted from Landscape for Life, Lesson 2: The Role of Soil in Sustainable Gardens*



20-30 minutes

**Learning Objective(s):** Participants will...

Understand the characteristics and basic properties of soil such as texture, pH and organic matter and their impact on nutrient availability.

#### **Supplies:**

##### Handouts:

- Water
- 2 cups of soil
- Wet paper towels or wash rag
- Quart-sized jar with lid
- 1 teaspoon of liquid dish soap
- Rulers

##### Materials:

- Copies of the soil pH ranges



#### **Instructions:**

After removing stones or debris, place 2 cups of garden soil in a quart-sized jar. Add 1 teaspoon of liquid dish soap. Fill the jar to the top with water and close the lid tightly. Gently turn the jar upside down right-side up for about a minute to mix. Let it sit for a day so the particles can settle out.

Calculate the percentages of sand, silt, and clay in the jar. The position of sand, silt, and clay are dependent on the size and weight of each of the particle types. Sand should sink to the bottom of the jar due to its relatively large size. In addition to its position, the sand layer is typically lighter in color than the silt or clay soil layers. Silt, being the middle-sized particle, is found between the sand and clay layer. The clay layer, with the smallest sized particles, is found at the very top of the soil layers.

After identifying each of the soil types in the jar, place a ruler against the outside to measure the 1) total amount of soil in the jar in centimeters and 2) the amount of each soil type in centimeters. The final percentage of sand, silt, and clay can be found by dividing each of the soil types by the total amount of soil in the jar and then multiplying by 100.

$$\text{Percent of sand} = (\text{amount of sand in cm} / \text{total amount of soil in cm}) \times 100$$

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Percent of silt = (amount of silt in cm / total amount of soil in cm) x 100

Percent of clay = (amount of clay in cm / total amount of soil in cm) x 100

Compare each of these percentages to the soil texture triangle to determine the texture class. First, locate the percentage of clay in their soil on the left side of the triangle and follow the purple line across. Next, find the percentage of sand along the bottom of the triangle and follow the blue line up to where it intersects with the purple line. The green line at this intersection represents the percentage of silt in the soil sample. The shaded area that contains the point where the lines intersect is the soil's textural class.

### Questions to consider:

- How to identify the sand, silt, and clay soil types layers in the jars.
- How to calculate the percent of sand, silt, and clay soil types in the jars.
- How might the soil texture triangle help determine the class of soil in the jar?
- What have you learned about your garden soil from your observations?
- What have you learned from your observations of other people's jars?
- Were there any challenges to creating a soil jar?
- As a peer educator, how might you adapt this activity to engage others?

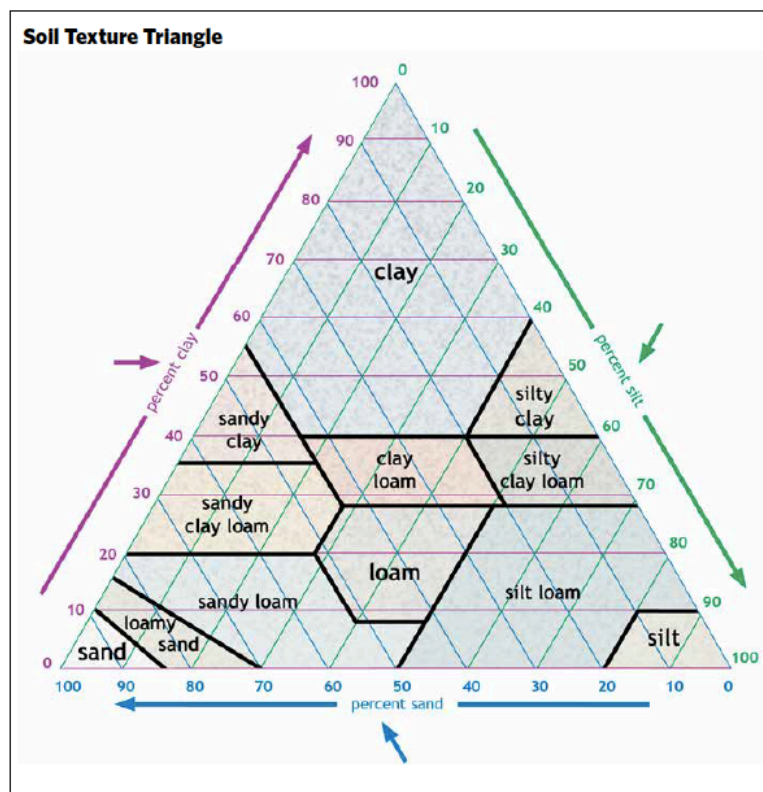
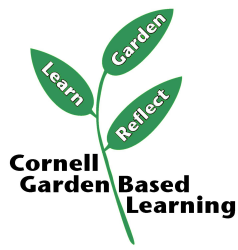


Image from Landscape for Life, Lesson 2: The Role of Soil in Sustainable Gardens, pg. 20.



References: Landscape for Life, Lesson 2: The Role of Soil in Sustainable Gardens

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## **Site Assessment Checklist**

Name of Property:

☐ USDA Hardiness Zone:

Last Spring Frost:

Last Fall Frost:

☐ Aspect, Include North Arrow

North

South

East

West

☐ Sunlight

Full sun (6 hours or more)

Partial sun

Shade

☐ Slopes

Steep

Moderate

Gradual or flat

☐ Microclimate factors:

Reflected heat

Frost pocket

☐ Soil texture

Clayey

Loamy

Sandy

Silty

☐ Wind:

Windy site

Windy in isolated sections

Calm site

☐ Soil compaction

Compacted

Partially compacted

No compaction

☐ Obstructions

Below ground (e.g. utilities or irrigation system)

Above ground (e.g. overhead wires)

☐ Soil drainage characteristics

Wet

Well-drained

Dry

☐ Wildlife interference

Serious and obvious concerns

Marginal concerns

Not a problem

☐ Unusual conditions:

☐ Soil pH:

☐ Existing Plants:

Notes: