

Week 1

January 9, 2025

Session Notes

Introduction to MGV Training Moodle, Peer Learning Networks & Community Engagement, Action Projects

Recording

https://vod.video.cornell.edu/media/Cornell+Garden-Based+Learning+Library+Short-Course/1_ajab7e7

Participants

Linden Pearsall, Maria Pitaro, Fred Miller, Amanda Colley, Marcie Foster, Jodie Wilson, Patricia Caralho, Shawn Tubridy, Darleen Fournier, Janet Reitz, Hillary Jufer, Emere Nieves, Celia, Kathleen Strahan, Donna Alese Cooke, Ashley Helmholdt

Agenda

- **Welcome & Introductions**
 - Each week sessions will be recorded and shared, as will some notes and resources.
 - Paul Treadwell - contact for tech help w Moodle platform use this form: https://tdx.cornell.edu/TDClient/58/Portal/Requests/TicketRequests/NewForm?ID=Gkj5Yi0Gv8o_%20%20%20 (found at homepage <https://dlc.cce.cornell.edu/>)
- **Overview of CGBL and Peer Learning Networks and Action Projects**
- **Introduce both Moodle courses:**
 - Introduce Moodle platform, course structure, key resources, hands on activities etc.
 - CGBL Learning Library (**Educator Hands-On Activities and In-Person MGV Training Resources – Cornell Garden-Based Learning Library**)
<https://dlc.cce.cornell.edu/course/view.php?id=1165>
 - Cornell Garden-Based Learning Library Short Course for Educators (**Garden-Based Learning Library for MGV Training Moodle 2025 Template**)
<https://dlc.cce.cornell.edu/course/view.php?id=1305>
- Go through the first module on **Peer Learning Networks & Community Engagement** and Introduction, Course Documents, Moodle Tutorials *section, etc.*
 - *Questions?*
- **Hands on activities:** Identity Pie Chart & Your Garden Lifeline
 - Both provide ways to explore interests and passions, engage across differences, assess participants' skillsets and experiences
 - Breakout group 1: Garden Life Line
 - Can be done as an individual assignment or as a whole group (in class or virtual session)
 - Breakout room 2: Identity Pie Chart

- How might our identities influence how we interact with our communities?
Could help with “matchmaking” of participants and action projects
- Next Steps:
 - Each week an agenda will be emailed with activities we will be doing that week.
Please review that module and activities beforehand to prepare for our weekly session and small group work.

2025 Agendas for CGBL Short Course

1/9/2025 - Peer Learning Networks and Action Projects: Ashley & Donna

1/16/2025 - Module 1: Fundamentals: Ashley

1/23/2025 - Module 2: Food Gardening: Ashley

1/30/2025 - Module 3: Woody Plants, Herbaceous Plants, Lawn Care and Plant Ecosystem Services: Donna

2/6/2025: Module 4: Problem Solving: Donna

2/13/2025: Module 5: Management Strategies/Issues: Ashley

2/20/2025: Module 6: Seed to Supper and School Garden: Donna and Ashley