Rubric to Evaluate the Logic Model Assignment for Module 2

Category	Outstanding	Satisfactory	Not satisfactory
Organization and representation of visual model in relation to program and planning	Demonstrates and full understanding of the logic model, and effectively organizes a visual representation of a program plan. Considers assumptions and external factors.	Presents a draft of a visual representation of the logic model and organizes a visual representation of a program plan. May or may not consider assumptions and external factors.	Does not adequately present a visual representation of program needs, issue, or situation and the inputs, outputs and or outcomes. Does not consider assumptions and external factors.
Theoretical application to teaching and program planning	Demonstrates a clear connection of garden-based learning concepts, theory, and principals to teaching and learning activities. Activities are appropriate for the age/level of the participants.	Demonstrates some connection of garden-based learning concepts, theory, and principals to teaching and learning activities. Activities are appropriate for the age/level of the participants.	No connection or application of garden-based learning concepts, theory, and principals to teaching and learning activities. Activities are not appropriate for the age/level of the participants.
Definition of Outcome/Impact Statements	Short, Medium and Long-Term outcomes are clearly stated and well defined. Inputs, outputs and outcomes directly reflect the program needs, issue, or situation.	Short, Medium and Long-Term outcomes are stated. Inputs, outputs and outcomes reflect the program needs, issue, or situation.	Short, Medium and / or Long-Term outcomes are not clearly stated or well defined. Inputs, outputs and outcomes do not reflect the program needs, issue, or situation.