Children, Youth, School, & Community Gardens
Logic Model

Often in our programs, we focus on activities, at the expense of looking at a program as a whole. Use this work sheet over time to think of the entire program picture, from your mission, vision, need and unique situation, all the way to what you hope to accomplish with all of your good work. Seen in this way, the "activities" are a path from mission to outcomes — just one part of the program story!

Developed by Marcia Eames-Sheavly, Horticulture Teaching & Extension Faculty, Cornell Garden-Based Learning Program.

Need/Issue/Situation	Inputs	Activities	Outputs	Short-term Outcomes	Long-term Outcomes
Our mission...	Partnerships...	In class, indoors, schoolyard, Community garden...	Audience engages in or try...	Satisfaction...	Life-long...
Our community...	Support needed from...	Projects...	Adults model...	Knowledge...	Healthier...
Our audience needs...	Plant materials and tools include...	Field trips...	The community creates...	Participation...	Program support for...
We are concerned about...	Location and infrastructure needs...	Events...	Garden products could include...	Increased...	Community development...

Cornell Garden Based Learning
Cornell University Department of Horticulture
http://blogs.cornell.edu/garden