Program Assessment and Culling Resources

If you have already set up your school garden or have a program up and running, then this assignment will give you an opportunity to assess your strengths and the many resources that may be available to you.

What are your **human resources**? For example, who might be invited or encouraged to:

- Assist with your program planning?
- Help with fundraising?
- Lend their plant-based expertise?
- Help with teaching or leading activities?

Consider your **physical resources**. For example:

- What supplies can you garner from local sources?
- What are the strengths and benefits of your physical location?(Consider, for example, access to sunlight, water, good quality soil, compost, fencing, and so forth).
- What is the availability of resources, such as water, tools, and outdoor meeting areas?

What about **financial resources**?

- What funding do you have available?
- Who are supporters that may provide funding?
- What are the ways in which you could raise support for your garden?
- What are "in-kind," or resources that are available that have value, such as a parent willing to offer advice, or a group of volunteers willing to provide labor that you would otherwise need to pay for?

Lists all your current resources in a Word document, and keep this as a reference. This would be an ideal activity to include others -- you may want to organize an informal meeting, at lunch with your peers, or another time this week, to help you actively "brainstorm" all the resources, some of which you may have never thought of before.

Cornell Garden-Based Learning