

Cornell Cooperative Extension

Cornell Garden-Based Learning



Here is an outline of contents you will be saving throughout the course, and the modules where you will find each assignment. If creating a single document or PowerPoint presentation on your final portfolio, try to follow the progression of this list as they are numbered even though they might not be listed in order of the modules. Keep this handy, as you will refer to it often.

| Topic | Module Assignment | Completed |
|--|----------------------|-----------|
| 1. Introductory Statement | Module 2 Journal | |
| 2. Program Goals | Assignment 2.1 | |
| 3. Logic Model | Assignment 2.2 | |
| 4. Brief description of your garden project (elevator speech) | Assignment 5.3 | |
| 5. List or spreadsheet of potential partnerships | Module 1 assignments | |
| 6. Checklist For a Sustainable Garden Site | Assignment 3.1 | |
| 7. Evaluation Plan | Assignment 4.1 | |
| 8. Curriculum or Concept Map | Assignment 4.3 | |
| 9. Sustainability & Support Plan | Assignment 5.1 | |
| 10. Fundraising Plan | Assignment 5.2 | |
| 11. Garden development/ activities timeline | Assignment 6.1 | |
| 12. Going Further checklist | Assignment 6.1 | |
| 13. Three or more goals | Assignment 6.1 | |
| 14. Additional Journals, documents and resources relevant to your project. | | |

Building Strong and Vibrant New York Communities

Diversity and Inclusion are a part of Cornell University's heritage. We are a recognized employer and educator valuing AA/EEO, Protected Veterans, and Individuals with Disabilities.

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December 2024